

## **School-Parent Compact**

### **Mesquite Beltline, Mesquite Oates, Royse City, and Greenville Campuses**

These schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year **2022-2023**.

#### **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

##### **School Responsibilities**

###### **The school will:**

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
- Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed regarding the individual child's achievement.
- Provide parents with frequent reports on their children's progress.
- Provide parents with reasonable access to staff.
- Provide parents opportunities to volunteer, participate in their child's class, and observe classroom activities.

##### **Parent/Caregiver Responsibilities**

###### **We, as parents/caregivers, will support our children's learning in the following ways:**

- Monitor attendance.
- Make sure that homework is completed.
- Volunteer in my child's classroom.
- Participate, as appropriate, in my children's education decisions by attending parent conferences.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district, either received by my child or by mail and responding as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's Parent Advisory Committee, the Campus Improvement Committee (CIC), or other school advisory or policy groups.

## **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- Attend school every day unless I am sick.
- Do my homework every day and turn it in on time.
- Return corrected work to my parent/caregiver.
- Pay attention in class and ask for help when I need it.
- Be responsible for my own behavior.
- Give to my parent/caregiver all notices and information received by me from my school every day.