

Texas Education Agency
2022 School Report Card

PIONEER TECHNOLOGY AND ARTS ACADEMY NORTH DALLAS (057850006) - PIONEER TECHNOLOGY AND ARTS ACADEMY - DALLAS COUNTY

School Information

District Name:	PIONEER TECHNOLOGY & ARTS ACADEMY
Campus Type:	Elementary/Secondary
Total Students:	264
Grade Span:	KG - 10

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

Accountability Ratings

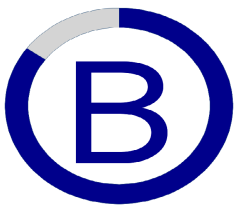
This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

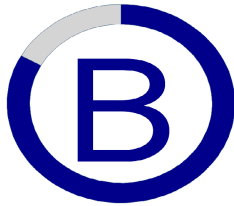
Student Achievement

School Progress

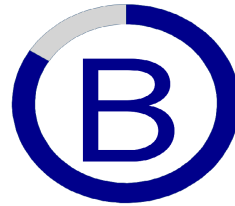
Closing the Gaps



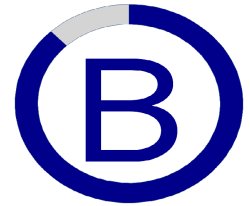
85 of 100



83 of 100



84 of 100



88 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

 <p>Academic Achievement in English/Language Arts/Reading</p>	 <p>Academic Achievement in Mathematics</p>	 <p>Academic Achievement in Science</p>	 <p>Academic Achievement in Social Studies</p>	 <p>Top 25% : Comparative Academic Growth</p>	 <p>Top 25% : Comparative Closing the Gaps</p>	 <p>Postsecondary Readiness</p>
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PIONEER TECHNOLOGY AND ARTS ACADEMY NORTH DALLAS (057850006) - PIONEER TECHNOLOGY AND ARTS
ACADEMY - DALLAS COUNTY

Student Information

This section provides demographic information about PIONEER TECHNOLOGY AND ARTS ACADEMY NORTH DALLAS, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	96.4%	98.2%	95.0%
Enrollment by Race/Ethnicity			
African American	18.2%	13.8%	12.8%
Hispanic	36.7%	44.2%	52.8%
White	35.6%	36.0%	26.3%
American Indian	0.4%	0.1%	0.3%
Asian	2.7%	1.6%	4.8%
Pacific Islander	0.8%	0.2%	0.2%
Two or More Races	5.7%	4.1%	2.9%
Enrollment by Student Group			
Economically Disadvantaged	28.8%	56.5%	60.7%
Special Education	7.6%	7.4%	11.6%
Emergent Bilingual/EL	14.4%	17.9%	21.7%
Mobility Rate (2020-21)			
	39.9%	16.2%	13.6%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	18.6	18.7
Grade 1	17.0	16.3	18.7
Grade 2	10.8	14.1	18.6
Grade 3	23.0	18.1	18.7
Grade 4	16.1	18.1	18.8
Grade 5	13.5	17.1	20.2
Grade 6	12.9	17.5	19.2
Secondary			
English/Language Arts	13.4	14.2	16.3
Foreign Languages	8.0	14.9	18.4
Mathematics	11.2	14.9	17.5
Science	13.4	15.8	18.5
Social Studies	13.4	13.4	19.1

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
Instructional Expenditure Ratio	n/a	46.5%	64.2%
Instructional Staff Percent	n/a	88.0%	64.9%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$21,089	\$12,086	\$11,106
Instruction	\$8,885	\$5,294	\$6,358
Instructional Leadership	\$128	\$38	\$186
School Leadership	\$786	\$399	\$654

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2022	74%	76%	83%	81%	78%	90%	*	78%	*	69%	75%
	2021	67%	69%	81%	81%	64%	93%	-	94%	-	87%	-
ELA/Reading	2022	75%	85%	89%	96%	85%	95%	*	80%	*	57%	85%
	2021	68%	76%	77%	80%	55%	94%	-	83%	-	80%	-
Mathematics	2022	72%	70%	79%	71%	75%	87%	*	*	*	83%	67%
	2021	66%	62%	83%	67%	72%	97%	-	100%	-	80%	-
Science	2022	76%	76%	79%	75%	74%	88%	-	-	*	-	80%
	2021	71%	76%	83%	88%	67%	80%	-	*	-	*	-
Social Studies	2022	75%	66%	67%	*	67%	80%	-	-	-	-	*
	2021	73%	64%	89%	*	*	*	-	*	-	-	-
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2022	48%	44%	54%	32%	47%	70%	*	67%	*	54%	46%
	2021	41%	37%	45%	34%	30%	63%	-	53%	-	53%	-
ELA/Reading	2022	53%	59%	67%	54%	58%	84%	*	60%	*	57%	63%
	2021	45%	48%	51%	40%	31%	74%	-	50%	-	60%	-
Mathematics	2022	42%	31%	47%	17%	45%	58%	*	*	*	50%	37%
	2021	37%	26%	45%	40%	34%	55%	-	50%	-	60%	-
Science	2022	47%	40%	38%	13%	30%	59%	-	-	*	-	33%
	2021	44%	39%	47%	38%	17%	60%	-	*	-	*	-
Social Studies	2022	50%	38%	47%	*	33%	80%	-	-	-	-	*
	2021	49%	34%	56%	*	*	*	-	*	-	-	-
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2022	23%	18%	27%	11%	22%	38%	*	44%	*	15%	15%
	2021	18%	13%	21%	13%	11%	33%	-	24%	-	27%	-
ELA/Reading	2022	25%	28%	38%	21%	30%	55%	*	40%	*	14%	26%
	2021	18%	19%	27%	13%	10%	48%	-	33%	-	20%	-
Mathematics	2022	20%	11%	21%	4%	18%	28%	*	*	*	17%	9%
	2021	18%	9%	20%	20%	10%	23%	-	33%	-	40%	-
Science	2022	21%	10%	8%	0%	11%	6%	-	-	*	-	0%
	2021	20%	11%	23%	13%	17%	40%	-	*	-	*	-
Social Studies	2022	30%	19%	40%	*	33%	60%	-	-	-	-	*
	2021	29%	19%	11%	*	*	*	-	*	-	-	-
Academic Growth Score (All Grades Tested)												
Both Subjects	2022	74	70	74	77	70	78	-	67	-	75	67
	2019	69	78	-	-	-	-	-	-	-	-	-
ELA/Reading	2022	78	81	84	100	81	83	-	-	-	-	80
	2019	68	81	-	-	-	-	-	-	-	-	-
Mathematics	2022	69	59	66	57	60	74	-	-	-	-	57
	2019	70	75	-	-	-	-	-	-	-	-	-
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												

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Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2021 Graduated	90.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.2%	-	-	-	-	-	-	-	-	-	-
Class of 2020 Graduated	90.3%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2020 Graduated	92.2%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	-	-	-	-	-	-	-	-	-	-
Class of 2019 Graduated	92.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2019 Graduated	92.6%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	-	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated	92.6%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2021	90.0%	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2020-21	65.2%	47.6%	-	-	-	-	-	-	-	-	-
2019-20	63.0%	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested 2020-21	70.8%	42.9%	-	-	-	-	-	-	-	-	-
2019-20	76.7%	?	-	-	-	-	-	-	-	-	-
Average SAT Score 2020-21	1002	990	-	-	-	-	-	-	-	-	-
2019-20	1019	880	-	-	-	-	-	-	-	-	-
Average ACT Score 2020-21	20	-	-	-	-	-	-	-	-	-	-
2019-20	20	-	-	-	-	-	-	-	-	-	-
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.											